

English

KS2

2019

Key Stage 2
National Curriculum Tests
English Grammar
and Punctuation
Test Paper
Mark Scheme

Question Number	Question and Answer	Marks																
1.	Insert commas in the correct places in the sentence below.																	
G3	The cottage, which had a brown door, looked inviting and cosy.	1																
<p>Notes: Award one mark for both of the commas in the correct position. Grammar Focus: G3.1a - To demarcate relative clauses.</p>																		
2.	Tick the meaning of the word disbelieve.																	
G6	to not believe ✓	1																
<p>Notes: Award one mark for one correct tick. Grammar Focus: G6.2 - To recognise the meanings of verb prefixes.</p>																		
3.	<p>Tick the correct box to show whether the underlined words are a noun phrase, a prepositional phrase or a main clause.</p>																	
G3	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;"></th> <th style="width: 10%;">noun phrase</th> <th style="width: 10%;">prepositional phrase</th> <th style="width: 10%;">main clause</th> </tr> </thead> <tbody> <tr> <td>The spider scuttled <u>across the living room carpet</u>.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Class 5 sold <u>the homemade Christmas decorations</u> at the school fayre.</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Zia placed his new football trophy <u>beside his bed</u>.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table>		noun phrase	prepositional phrase	main clause	The spider scuttled <u>across the living room carpet</u> .	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Class 5 sold <u>the homemade Christmas decorations</u> at the school fayre.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Zia placed his new football trophy <u>beside his bed</u> .	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1
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<p>Notes: Award one mark for all three answers ticked correctly. Grammar Focus: G3 - To recognise different types of phrases and clauses.</p>																		
4.	<p>Circle the correct verb form in each underlined pair to complete the sentences below.</p>																	
G4	<p>At breakfast club, I noticed that Caleb and Noah <u>was/were</u> eating toast.</p> <p>During the talent show, there <u>was/were</u> many amazing acts.</p> <p>The athlete <u>was/were</u> exhausted at the end of the marathon.</p>	1																
<p>Notes: Award one mark for all three answers circled correctly. Grammar Focus: G4.2 - To maintain tense consistency.</p>																		

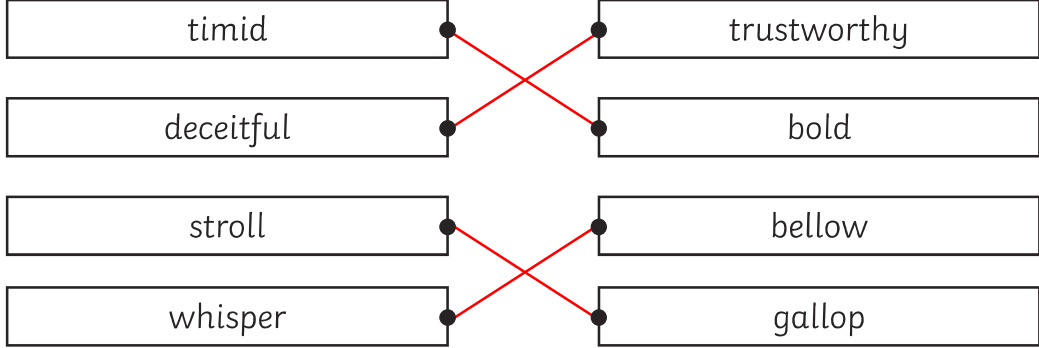
5.	Circle the word in the passage that contains an apostrophe for possession .	
G5	The concert is due to start at seven o'clock but we can't leave yet because <u>mum's</u> car keys are missing.	1
<p>Notes: Award one mark for the correctly circled word. Grammar Focus: G5.8 - To recognise the difference between apostrophes for possession and contraction.</p>		
6.	Insert a suitable punctuation mark after the fronted adverbial in this sentence.	
G5	Despite these facts, people sometimes chose an unhealthy lifestyle.	1
<p>Notes: Award one mark for a correctly placed comma. Grammar Focus: G5.6b - To add commas after fronted adverbials.</p>		
7.	Write a synonym in the box to replace the underlined word so that the sentence maintains its meaning.	
G6	Accept any word with a similar meaning to disastrous - catastrophic, terrible, tragic, etc.	1
<p>Notes: Award one mark for one correct word. Grammar Focus: G6.1 - To know how words are related in form and meaning as synonyms.</p>		
8.	Which of these sentences needs a question mark ?	
G2	This is your favourite, isn't it ✓	1
<p>Notes: Award one mark for one correct tick. Grammar Focus: G2.2 – To know how the grammatical patterns in a sentence indicate its function as a question. Secondary Focus: G5.3 – To use question marks to punctuate question sentences (including those with question tags).</p>		
9.	Rewrite the sentence below so that it is in the active voice .	
G4	The naughty squirrel ate the bird food.	1
<p>Notes: Award one mark for the exact sentence with the correct punctuation. Grammar Focus: G4.4 - To use active and passive sentences.</p>		

10.	Complete the sentence below by writing the conjunctions from the box in the correct places.	
G3	If the alarm rings, you should leave the building immediately because it may be an emergency and not just a practice fire drill. You should stay in the playground until it is safe to return indoor	1
Notes: Award one mark for all three words in the correct positions. Grammar Focus: : G3.4 - To use a wide range of subordinating conjunctions appropriately.		
11.	Which two sentences use punctuation to show parenthesis ?	
G5	My granny's house, a detached bungalow, is at the bottom of Kelham Lane. ✓ Many people - including most of his wives - thought Henry VIII was a tyrant. ✓	1
Notes: Award one mark for both correct ticks. Grammar Focus: G5.9 - To identify brackets, dashes or commas to indicate parenthesis.		
12.	Tick the adverb in the sentence below.	
G1	The large angelfish swam <input type="checkbox"/> past the aquarium window <input checked="" type="checkbox"/> in the direction of the food. <input type="checkbox"/> <input type="checkbox"/>	1
Notes: Award one mark for the correctly ticked box. Grammar Focus: G1.6 - To recognise adverbs that express time, place and cause.		
13.	Draw lines to match each sentence to its grammatical function .	
G2	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>How exciting this term has been</p> <p>What are you doing after school</p> <p>Place your finished homework on my desk</p> <p>History is my favourite school subject</p> </div> <div style="width: 45%;"> <p>question</p> <p>command</p> <p>statement</p> <p>exclamation</p> </div> </div>	1
Notes: Award one mark for all three correctly drawn lines. Grammar Focus: G2 - To know how the grammatical patterns in a sentence indicate its grammatical function.		

14.	Which sentence below is written in the past tense ?													
G4	The war was declared over in 1918. ✓	1												
Notes: Award one mark for one correct tick. Grammar Focus: G4.1 - To recognise simple past tense.														
15.	Complete the sentence with a verb formed from the adjective real .													
G6	realise	1												
Notes: Award one mark for the correct word only. Do not accept misspellings. Grammar Focus: G6.3 - To convert nouns or adjectives into verbs using suffixes.														
16.	Tick two boxes to show where the missing inverted commas should go.													
G5	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"><input checked="" type="checkbox"/> ↓</div> <div style="text-align: center;"><input checked="" type="checkbox"/> ↓</div> <div style="text-align: center;"><input type="checkbox"/> ↓</div> <div style="text-align: center;"><input type="checkbox"/> ↓</div> </div> <p>Who has brought a packed lunch, the teacher asked.</p>	1												
Notes: Award one mark for both correct ticks. Grammar Focus: G5.7 - To add inverted comments to direct speech.														
17.	Which sentence is written in Standard English ?													
G7	Yesterday, the vote took place in the school hall. ✓	1												
Notes: Award one mark for one correct tick. Grammar Focus: G7.1 - To recognise Standard English and standard verb forms.														
18.	Tick one box in each row to show if the sentence is in the present progressive or the past progressive .													
G4	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%; text-align: center;">Present Progressive</th> <th style="width: 20%; text-align: center;">Past Progressive</th> </tr> </thead> <tbody> <tr> <td>Poppy was baking a cake for her mum's birthday.</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>The cake is rising nicely in the oven.</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Poppy is arranging a surprise birthday tea.</td> <td style="text-align: center;">✓</td> <td></td> </tr> </tbody> </table>		Present Progressive	Past Progressive	Poppy was baking a cake for her mum's birthday.		✓	The cake is rising nicely in the oven.	✓		Poppy is arranging a surprise birthday tea.	✓		1
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Notes: Award one mark for all three correct ticks. Grammar Focus: G4.1d - To use the past and present progressive tense to mark actions in progress.														

23.	Rewrite this sentence in the passive voice.															
G4	The winning penalty was scored by the star striker.		1													
Notes: Award one mark for the correct sentence. Grammar Focus: G4.4 - To use the passive voice.																
24.	Which sentence uses the hyphen correctly?															
G5	There are fifty eleven-year-olds in Year 6. ✓		1													
Notes: Award one mark for one correct tick. Grammar Focus: G5.13 - To use hyphens to avoid ambiguity.																
25.	The prefix words in bold in these words are incorrect. Rewrite the words with the correct prefixes in the spaces provided.															
G6	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; border-radius: 15px; padding: 5px 20px; display: inline-block;">misunderstand</div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px 20px; display: inline-block;">deselect</div> </div>		1													
Notes: Award one mark for both correct answers Grammar Focus: G6.2 - To use verb prefixes.																
26.	Sort the words below into the correct word class columns:															
G1	<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">adverb</th> <th style="padding: 5px;">verb</th> <th style="padding: 5px;">adjective</th> <th style="padding: 5px;">noun</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">anxiously</td> <td style="padding: 5px;">inhale</td> <td style="padding: 5px;">richest</td> <td style="padding: 5px;">vase</td> </tr> <tr> <td style="padding: 5px;">always</td> <td style="padding: 5px;">bought</td> <td style="padding: 5px;">lonely</td> <td style="padding: 5px;">happiness</td> </tr> </tbody> </table>			adverb	verb	adjective	noun	anxiously	inhale	richest	vase	always	bought	lonely	happiness	1
adverb	verb	adjective	noun													
anxiously	inhale	richest	vase													
always	bought	lonely	happiness													
Notes: Award one mark for all eight words organised correctly into the table. Grammar Focus: G1 - To recognise word classes.																

27.	Explain how the placement of the commas changes the meaning in both of the sentences.	
G5	<p>Award one mark for an explanation of the meaning of both sentences, e.g. The comma in the first sentence means that the sun shone orange. The comma in the second sentence makes you think that the people are orange.</p> <p>Also accept responses that are not written in full sentences.</p> <p>Do not accept responses that discuss the function of the commas without fully explaining the effect on the meaning, e.g. The placement of the comma in each sentence changes its meaning.</p>	1
<p>Notes: Award one mark for an explanation of both sentences. Grammar Focus: G5.6a - To explain the use of commas to clarify meaning or avoid ambiguity.</p>		
28a.	What is the name of the punctuation marks on either side of the words <u>which was only in July</u> in the sentence below?	
G5	Accept: dash or dashes	1
<p>Notes: Award one mark for the correct answer. Grammar Focus: G5.12 - To recognise single dashes.</p>		
28b.	Rewrite this sentence in the active voice .	
G5	Accept: commas or brackets	1
<p>Notes: Award one mark for the correct answer. Grammar Focus: G5.9 - To use punctuation marks for parenthesis/relative clauses.</p>		
29.	Which option completes the sentence in the present perfect ?	
G4	have raised ✓	1
<p>Notes: Award one mark for one correct tick. Grammar Focus: G4.1b - To use the present perfect form of verbs.</p>		

30.	Explain how the position of the apostrophe changes the meaning of the second sentence.	
G5	<p>Award one mark for a response that demonstrates understanding of the plural possessive apostrophe, e.g.</p> <p><i>In the second sentence, it means that they are asking about more than one friend.</i></p> <p><i>In the second one, it shows plural possession.</i></p> <p>1. <i>One friend.</i> 2. <i>More than one friend.</i></p> <p>Also accept responses that demonstrate understanding without referring to the second sentence, e.g.</p> <p><i>In the first sentence, there is only one friend being asked the question.</i></p>	1
<p>Notes: Award one mark for an explanation that demonstrates an understanding.</p> <p>Grammar Focus: G5.8 - To recognise apostrophes used to mark plural possession.</p>		
31.	Read the sentence below. Circle the relative pronoun .	
G1	<p>The headteacher, who has worked at the school for almost thirty years, is retiring in the summer term.</p>	1
<p>Notes: Award one mark for the correct word being circled.</p> <p>Grammar Focus: G1.5b - To recognise relative pronouns.</p>		
32.	Draw a line to match each word to its correct antonym .	
G6	 <p>timid trustworthy</p> <p>deceitful bold</p> <p>stroll bellow</p> <p>whisper gallop</p>	1
<p>Notes: Award one mark for all four lines drawn correctly.</p> <p>Grammar Focus: G6.1 - Two words are related by meaning as synonyms and antonyms.</p>		

33.	Tick the correct boxes to show whether the modal verbs in the sentences show certainty or possibility .																	
G4	<table border="1"> <thead> <tr> <th>sentence</th> <th>certainty</th> <th>possibility</th> </tr> </thead> <tbody> <tr> <td>The swimmer <u>may</u> win the race.</td> <td></td> <td>✓</td> </tr> <tr> <td>The boy <u>could</u> get the certificate in assembly.</td> <td></td> <td>✓</td> </tr> <tr> <td>It <u>might</u> rain on the day of the barbecue.</td> <td></td> <td>✓</td> </tr> <tr> <td>Leona <u>will</u> play flute in the school orchestra.</td> <td>✓</td> <td></td> </tr> </tbody> </table>	sentence	certainty	possibility	The swimmer <u>may</u> win the race.		✓	The boy <u>could</u> get the certificate in assembly.		✓	It <u>might</u> rain on the day of the barbecue.		✓	Leona <u>will</u> play flute in the school orchestra.	✓			1
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Leona <u>will</u> play flute in the school orchestra.	✓																	
Notes: Award one mark for all four correct ticks. Grammar Focus: G4.1c - To indicate degrees of possibility using modal verbs.																		
34.	Tick one box to show where a semi-colon should go in the sentence below.																	
G5	<p style="text-align: center;"> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> ↓ ↓ ↓ ↓ </p> <p>The barking dog frightened the postman he didn't deliver the parcel.</p>		1															
Notes: Award one mark for one correct tick. Grammar Focus: G5.11 - To use semi-colons to mark the boundary between independent clauses.																		
35.	Write one sentence that lists everything Malik took on his school trip. Make sure you use the correct punctuation .																	
G5	Award one mark for any grammatically-correct sentence that uses commas in a list, e.g. <i>Malik took his hiking boots, an anorak, a lunchbox and his wallet on the school trip.</i>		1															
Notes: Award one mark for the correct answer. Grammar Focus: G5.5 - To use commas in a list sentence.																		
36.	Complete the sentence below so that it uses the subjunctive form .																	
G4	were		1															
Notes: Award one mark for the correct answer. Grammar Focus: G4.3 - To recognise subjunctive forms.																		

37.	Tick one box in each row to show whether the word before is used as a subordinating conjunction or as a preposition .		
G1	sentence	subordinating conjunction	preposition
	<u>Before</u> lunchtime, we need to tidy up our classroom.		✓
	George ate an entire bucket of popcorn <u>before</u> he tucked into a bag of sweets.	✓	
	<u>Before</u> she had chance to scream, the mysterious creature suddenly leapt off into the distance.	✓	
Notes: Award one mark for all of the correct ticks. Grammar Focus: G1.4 & G1.7 - To understand the function of prepositions and conjunctions.			
38.	Put the determiners a and an into the text below.		
G1	Colin the Clown is a very talented performer: he can ride a unicycle skilfully and he is also an expert in juggling.	1	
Notes: Award one mark for all of the correct words. Grammar Focus: G1.8 - To use the forms of 'a' and 'an'.			
39.	Insert a colon in the correct place in the sentence below.		
G5	I have three favourite hobbies that I take part in at weekends: ice skating, cheerleading and visiting the cinema.	1	
Notes: Award one mark for a correct placed colon . Grammar Focus: G5.10 - To use a colon to mark the boundary to introduce a list.			
40.	Write a noun phrase containing at least three words to complete the sentence below. Remember to punctuate your answer correctly.		
G3	Award one mark for an appropriate noun phrase of three or more words inserted into the sentence, e.g. <i>The excited schoolchildren were ready to get off the coach and begin their holiday.</i> <i>The exhausted travellers were ready to get off the coach and begin their holiday.</i>	1	
Notes: Award one mark for a correct answer. Grammar Focus: G3.2 - To use expanded noun phrases for description and specification.			

41.	Circle each word that should begin with a capital letter in the sentence below.	
G5	The world's largest continent, Asia is also the home of the world's tallest mountain, Everest.	1
Notes: Award one mark for all three words circled. Grammar Focus: G5.1 - To use capital letters.		
42.	What is the word class of the underlined words in the sentence below?	
G1	verbs ✓	1
Notes: Award one mark for one correct tick. Grammar Focus: G1.2 - To recognise verbs in a sentence.		
43.	Complete each sentence below with a word formed from the root word solve .	
G6	The sugar began to dissolve in the hot cup of tea. Gina was very proud that she had found the correct solution to the tricky maths problem.	1
Notes: Award one mark for both correct words. Grammar Focus: G6.4 - To create word families based on common words.		
44.	Use the above word in two different sentences. Once as a noun and once as a verb . All punctuation must be used correctly.	
G1	Award one mark for a correctly punctuated sentence that uses watch as a noun, e.g. <i>The grateful woman unwrapped the beautiful silver <u>watch</u> that she had received as a gift.</i> Award one mark for a correctly punctuated sentence that uses watch as a verb, e.g. <i>The pop star's fans had been queueing for hours to <u>watch</u> him perform.</i>	up to 2 marks
Notes: Award one mark for each correct sentence. Grammar Focus: G1.1 & G1.2 - To use words which are both nouns and verbs in sentences.		
45.	Rewrite the underlined verb in the sentence below so it is in the present progressive .	
G4	is searching	1
Notes: Award one mark for the correct answer . Grammar Focus: G4.1d - To use verbs in the present progressive form.		

46.	Circle the adverb in the sentence below.	
G1	The avoidable accident was caused by people driving <u>fast</u> in icy conditions.	1
<p>Notes: Award one mark for the correct answer circled. Grammar Focus: G1.6 - To recognise adverbs.</p>		
47.	Rewrite the two sentences below as one sentence using an appropriate co-ordinating conjunction . Remember to punctuate your answer correctly.	
G3	Henry is allowed to come over to play video games but he can't stay for a sleepover.	1
<p>Notes: Award one mark for the correct answer. Grammar Focus: G3.3 - To use co-ordinating conjunctions.</p>		
48.	Underline the relative clause in the sentence below.	
G3	The cat <u>that had been missing for three days</u> was found safe and well in a neighbour's shed.	1
<p>Notes: Award one mark for the correct underlined words. Grammar Focus: G3.1a - To recognise relative clauses.</p>		

Paper	Content domain reference	Number of marks	Percentage of total mark
Grammar & Punctuation Paper	Grammar	30	43%
	Punctuation	13	19%
	Vocabulary	7	10%
Spelling Paper	Spelling	20	28%
Total		70	

English

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2019

Key Stage 2
National Curriculum Tests
English Grammar
and Punctuation
Test Paper

First Name						
Middle Name						
Last Name						
Date of Birth	Day		Month		Year	
School Name						
DfE Number						

Year 6 English, Grammar and Punctuation Test Paper

Instructions

Questions and Answers

You have 45 minutes to complete this test. There are different types of questions for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided.

Multiple-Choice Answers

For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

Short Answers

Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.

You should work through the booklet until you are asked to stop. Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

You have 45 minutes to answer the questions in this booklet.

1. **Insert commas in the correct places in the sentence below.**

The cottage which had a brown door looked inviting and cosy.

1 mark

2. The prefix *dis-* can be added to the root word *believe* to make the word **disbelieve**.

Tick the meaning of the word **disbelieve**.

Tick **one**.

- to believe again
- to not believe
- to believe before
- to believe strongly

1 mark

3. Tick the correct box to show whether the underlined words are a **noun phrase**, a **prepositional phrase** or a **main clause**.

	noun phrase	prepositional phrase	main clause
The spider scuttled <u>across the living room carpet</u> .			
Class 5 sold the <u>homemade Christmas decorations</u> at the school fair.			
Zia placed his new football trophy <u>beside his bed</u> .			

1 mark

total for this page

4. **Circle** the correct **verb form** in each underlined pair to complete the sentences below.

At breakfast club, I noticed that Caleb and Noah was/were eating toast.

During the talent show, there was/were many amazing acts.

The athlete was/were exhausted at the end of the marathon.

1 mark

5. Circle the word in the passage that contains an **apostrophe for possession**.

The concert is due to start at seven o'clock but we can't leave yet because mum's car keys are missing.

1 mark

6. Insert a **suitable punctuation mark** after the **fronted adverbial** in this sentence.

Despite these facts people sometimes choose an unhealthy lifestyle.

1 mark

7. Write a **synonym** in the box to replace the underlined word so that the sentence maintains its meaning.

The accident-prone man tried to dye his own grey hair; the results were disastrous.

1 mark

8. Which of these sentences needs a question mark?
Tick **one**.

Strawberry is my favourite flavour

Get me an ice cream

What a fabulous ice cream this is

This is your favourite, isn't it

1 mark

total for this page

9. **Rewrite** the sentence below so that it is in the **active voice**. Remember to punctuate your sentence correctly.

The bird food was eaten by the naughty squirrel.

1 mark

10. **Complete** the sentence below by writing the **conjunctions** from the box in the correct places. Use each conjunction only once.

if because until

_____ the alarm rings, you should leave the building immediately
 _____ it may be an emergency and not just a practice fire drill. You
 should stay in the playground _____ it is safe to return indoors.

1 mark

11. Which two sentences use punctuation to show parenthesis?

From the supermarket, I purchased eggs, margarine and milk.
 My granny's house, a detached bungalow, is at the bottom of
 Kelham Lane.

During the swimming lesson, we practised backstroke.

Many people – including most of his wives – thought
 Henry VIII was a tyrant.

1 mark

12. Tick the **adverb** in the sentence below. Tick **one**.

The large angelfish swam past the aquarium window in the direction of the food.

↑

↑

↑

↑

1 mark

13. Draw **lines** to match each sentence to its **grammatical function**.

One has been done for you.

How exciting this term has been ●

What are you doing after school ●

Place your finished homework on my desk ●

History is my favourite school subject ●

question ●

command ●

statement ●

exclamation ●

1 mark

total for
this page

14. Which sentence below is written in the **past tense**?

Tick **one**.

The war memorial is in the town centre.

The war was declared over in 1918.

Many people visit the memorial every year.

Veteran soldiers are well-respected in society.

1 mark

15. Complete the sentence with a **verb** formed from the adjective **real**.

During the game of hide-and-seek, Tommy did not _____ that his friend was hiding right next to him behind the curtain.

1 mark

16. Tick **two** boxes to show where the missing **inverted commas** should go.

Who has brought a packed lunch, the teacher asked.

1 mark

17. Which sentence is written in **Standard English**?

Tick **one**.

Sanjeev writed a fantastic speech for the school council election.

Yesterday, the vote took place in the school hall.

The teachers was going to count the votes after school.

Four children is on the school council this year.

1 mark

18. Tick **one box in each row** to show if the sentence is in the **present progressive** or the **past progressive**.

	Present progressive	Past Progressive
Poppy was baking a cake for her mum’s birthday.		
The cake is rising nicely in the oven.		
Poppy is arranging a surprise birthday tea.		

1 mark

total for this page

19. Replace the underlined words in the sentence with the correct **pronoun** to avoid repetition.

On Tuesday, the pupils visited the outdoor activity centre.
The pupils tried all of the activities the centre had to offer.



1 mark

20. Which **word class** is the underlined word in the sentence below?

Beneath the clouds, an eagle swooped down to pounce on its prey.

Tick **one**.

- adverb
- adjective
- determiner
- conjunction

1 mark

21. **Rewrite** the sentence below, adding a **subordinate clause**. Remember to punctuate your answer correctly.

The restaurant was closed.

1 mark

22. **Underline** the **object** of the sentence below.

The hilarious clown threw the water.

1 mark

23. **Rewrite** this sentence in the **passive** voice.

The star striker scored the winning penalty.

1 mark

total for this page

24. Which sentence uses the **hyphen** correctly?

Tick **one**.

- There are fifty eleven year-olds in Year 6.
- There are fifty eleven-year-olds in Year 6.
- There are fifty-eleven year olds in Year 6.
- There are fifty-eleven-year-olds in Year 6.

1 mark

25. The prefix words in bold in these words are incorrect. **Rewrite** the words with the correct **prefixes** in the spaces provided.

disunderstand

↓

unselect

↓

1 mark

26. Sort the words below into the correct word class columns:

adverb	verb	adjective	noun

inhale

lonely

happiness

vase

richest

anxiously

always

bought

1 mark

27. **Explain** how the placement of the **commas** changes the meaning in both of the sentences.

As the sun shone orange, people looked desperately for shade

As the sun shone, orange people looked desperately for shade.

1 mark

total for this page

28. a. What is the name of the **punctuation marks** on either side of the words which was only in July in the sentence below?

Joe's holiday – which was only in July – seemed like a lifetime ago.

1 mark

b. What is the name of a different punctuation mark that could be used correctly in the same places?

1 mark

29. Which option completes the sentence in the present perfect?

Over the past year, the pupils _____ almost £1 million pounds for the local children's charity.

Tick **one**.

raised

have raised

had raised

are raising

1 mark

30. Explain how the position of the apostrophe changes the meaning of the second sentence.

1. What are your friend's favourite hobbies?

2. What are your friends' favourite hobbies?

1 mark

31. Read the sentence below. **Circle** the **relative pronoun**.

The headteacher, who has worked at the school for almost thirty years, is retiring in the summer term.

1 mark

total for this page

32. Draw a **line** to match each word to its correct **antonym**.

Word	Antonym
timid	trustworthy
deceitful	bold
stroll	bellow
whisper	gallop

1 mark

33. Tick the correct boxes to show whether the **modal verbs** in the sentences show **certainty** or **possibility**.

sentence	certainty	possibility
The swimmer <u>may</u> win the race.		
The boy <u>could</u> get the certificate in assembly.		
It <u>might</u> rain on the day of the barbecue.		
Leona <u>will</u> play flute in the school orchestra.		

1 mark

34. Tick **one** box to show where a **semi-colon** should go in the sentence below.

 ↓ ↓ ↓ ↓
 The barking dog frightened the postman he didn't deliver the parcel.

1 mark

total for this page

35. Write **one sentence** that **lists** everything Malik took on his school trip. Make sure you use the **correct punctuation**.

School trip list

- hiking boots
- anorak
- lunchbox
- wallet

1 mark

36. Complete the sentence below so that it uses the **subjunctive form**.
If I _____ to become an inventor when I grow older, I hope I can find a way to travel through time.

1 mark

37. Tick **one** box in each row to show whether the word **before** is used as a **subordinating conjunction** or as a **preposition**.

sentence	subordinating conjunction	preposition
<u>Before</u> lunchtime, we need to tidy up our classroom.		
George ate an entire bucket of popcorn <u>before</u> he tucked into a bag of sweets.		
<u>Before</u> she had chance to scream, the mysterious creature suddenly leapt off into the distance.		

1 mark

38. Put the **determiners a** and **an** into the text below.
Colin the Clown is ____ very talented performer: he can ride ____ unicycle skilfully and he is also ____ expert in juggling.

1 mark

39. Insert a **colon** in the correct place in the sentence below.
I have three favourite hobbies that I take part in at weekends ice skating, cheerleading and visiting the cinema.

1 mark

total for this page

40. Write a **noun phrase** containing at least three words to complete the sentence below. Remember to punctuate your answer correctly.

_____ were ready to get off the coach and begin their holiday.

1 mark

41. **Circle** each word that should begin with a **capital letter** in the sentence below.

the world's largest continent, asia, is also the home of the world's tallest mountain, everest.

1 mark

42. What is the **word class** of the underlined words in the sentence below?

The boy is waiting for a bus while listening to music.

Tick **one**.

adjectives

adverbs

verbs

nouns

1 mark

43. Complete each sentence below with a word formed from the root word solve.

The sugar began to _____ in the hot cup of tea.

Gina was very proud that she had found the correct _____ to the tricky maths problem.

1 mark

44. **watch**

Use the above word in two different sentences. Once as a noun and once as a verb. All punctuation must be used correctly.

(noun) _____

(verb) _____

1 mark

1 mark

total for this page

45. Rewrite the **underlined verb** in the sentence below so it is in the **present progressive**.

Keisha searched for her lost phone.



1 mark

46. **Circle** the **adverb** in the sentence below.

The avoidable accident was caused by people driving fast in icy conditions.

1 mark

47. **Rewrite** the two sentences below as one sentence using an appropriate **co-ordinating conjunction**. Remember to punctuate your answer correctly.

Henry is allowed to come over to play video games. He can't stay for a sleepover.

1 mark

48. **Underline** the **relative clause** in the sentence below.

The cat that had been missing for three days was found safe and well in a neighbour's shed.

1 mark

END OF TEST

total for this page